



District or Charter School Name

North Gibson School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

For students/parents who elect to enroll in the North Gibson Virtual Academy option for the start of the 2020-2021 school year while have instruction delivered in the following manner:

K-6: North Gibson has partnered with Ed Option Academy. Students will be enrolled in this program and will be instructed by Ed Options Academy instructors. North Gibson will assign a Virtual Learning Coordinator to each student to assist the student and parent to be successful in this option.

7-12: North Gibson has partnered with the Indiana Virtual Academy. Students will be enrolled in the IVA for a minimum of 5 courses, but can elect to enroll in up to 7 courses. North Gibson will assign a Virtual Learning Coordinator to each student to assist the student and parent to be successful in this option.

In the event that we must close school and have all students in virtual learning, North Gibson School Corporation will use Canvas to post E-learning lessons for each school/individual classroom in the district. Teacher will be required to hold regular virtual instructional sessions each week using Google Meets Enterprise platform. If necessary, we will also provide learning packets to students who do not have connectivity at home. These packets can be requested by contacting the school office by phone or filling out the Google Form request. Special education students, other than life skills students, will be provided the same work as

grade level peers with modification from their special education teacher. Life skills students are being provided learning packets with specific directions for at home assistance. They are also sending home assistive technology devices such as switches and communication devices to assist in the completion of the work.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

We are communicating our learning plans for all students and families using School Messenger, School and District Facebook pages, and student and parent email using Harmony. Teachers are also communicating directly with students using Canvas messaging as deemed appropriate. We also have our learning plan posted and continuously updated on our website at www.ngsc.k12.in.us. Other information, such as Grab and Go Food Service Information is posted on this website as well.

For staff, we are providing regular updates via email, video conferencing, and School Messenger. These updates include specifics on due dates for posting of assignments as well as state and local expectations for remote learning.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students are being provided lessons, instruction and support through Canvas. Teachers are supplying instructional support videos through direct upload to their Canvas pages. They are using Canvas conferencing, Google Meets Conferencing, and other collaboration sites to hold virtual meetings with students as deemed appropriate.

Teachers are required to be available during regular working days and hours to respond to emails and other student/parent communication.

We are also using our learning subscriptions such as iReady, Brain Pop, IXL, Textbook Online Resources and others to provide learning opportunities for students.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Grades 6-12: Students have 1:1 Chromebook devices

Grades K-12: Students are using their own devices to complete and submit lessons. We will have a limited number of devices we will provide students based on survey information on if they have devices available in the home.

Any students who do not have connectivity at home can request learning packets in place of E-learning. We have written multiple grants to be able to provide hotspots to students who do not have internet connections in their home. If the grants are funded, we will use home survey results on connectivity to assign these hotspots. If this occurs, we will not have packets available and require all work to occur electronically.

We also have placed school buses with Wifi throughout our district, especially in rural locations where high speed internet connectivity is not available.

School Office Hours: School offices will be open each day if allowed.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers are required to be available during regular working days and hours to respond to emails and other student/parent communication. They must be connecting and interacting with students through Canvas and Google Meets.

Teachers must provide instruction through live or recorded Google Meets sessions on a daily basis.

Para professionals are assisting teachers in the development of lessons through copying of learning packets, and organization of learning packets for office based delivery methods.

6. Describe your method for providing timely and meaningful academic feedback to students.

Students are expected to submit E-learning lessons/Learning Packets weekly. Teachers are providing feedback to students in a timely manner through Canvas and Harmony. They are required to reach out each week to students who are not submitting assignments in a timely manner.

Administration is consistently sending updates and reminders to students and parents on a weekly basis through Harmony email, School Messenger and Social Media pages.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

All high school credit courses are continuing with standards based instruction through E-learning. Teachers are posting instructional videos, holding Canvas and Google Meets conferences to assist students, and providing weekly feedback on submitted assignments.

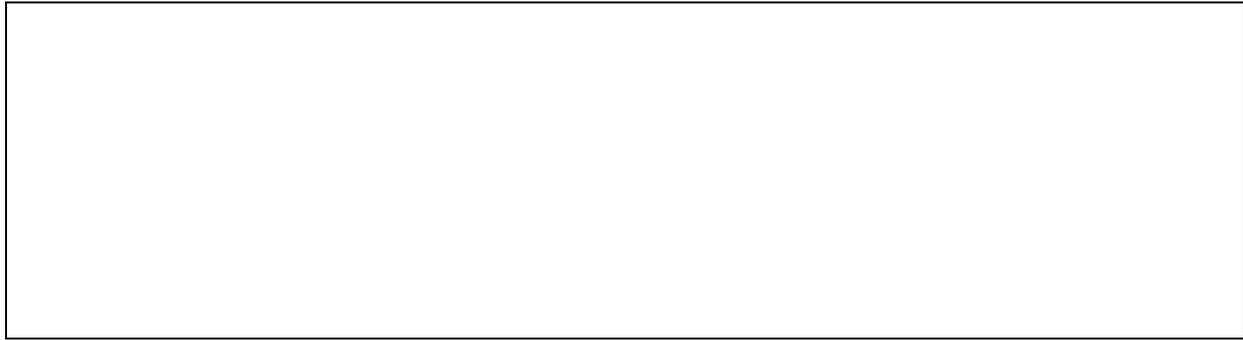
If allowed by local health officials, we will arrange in person contact hours for CTE courses, specifically those that require contact hours to earn dual credits and certifications.

8. Describe your attendance policy for continuous learning.

For K-5 students, in order for a student to be counted as present, they must attempt the E-learning or Learning Packet for the day.

For 6-12 students, in order to be counted as present for the class period, they must attempt the daily E-learning/Learning Packet assignment.

Each individual classroom teacher is responsible for tracking assignment completion and recording daily attendance. They will then turn in daily attendance to the school office for recording in our Harmony student information system.

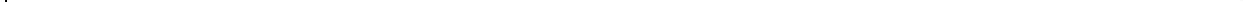


9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Students who have previously been determined as in need of intervention, either through Title I or Special Education Services, are being provided services to meet their individual needs through accommodations and additional support contact from special education and Title I teachers.

General education teachers, through evaluation of completed work, will continue to make direct contact via email or video conferencing to provide assistance to students who are struggling with the content of the individual lessons. Students who are not completing work at all, or in a timely manner, are being contacted regularly by the classroom teacher.

For the start of the 2020-2021 school year, teachers will begin the year addressing skills gaps created by the extended closure and loss of instructional days. We will evaluate the need for this through teacher review of scope and sequencing guides for each grade level or course, review of completed assignments, and beginning of year assessments.



Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

North Gibson has identified certified teachers who are supportive for technology integration. These individuals are the points of contact for Canvas and other E-learning needs. Administration will continue to supply resources for distance learning provided by IDOE and other district vendors such as Canvas, iReady, and others.

Administration is holding frequent Google Meets with teachers to provide opportunities for continuous feedback to guide the additional professional development planning during the closure.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.