

Driving Possibilities – Elementary School Student Survey

Overview:

- This survey will be administered biannually, in September (beginning of the academic year) and April (end of the academic year) to reflect pre-and-post programming outcomes over the year.
- This survey contains 14 total questions and should take no more than 15 minutes to complete.

Target:

- Elementary school students in DP-partnered school districts who directly participated (received STEM programming, mentorship opportunities, etc.) in Driving Possibilities programming during the academic year.

Distribution:

- This is not the final format of the survey. The survey will be coded into a simple to use web-based platform. Cicero will work with the Driving Possibilities team to determine the best method to distribute this survey to respondents.
- This survey will likely need to be orally administered to lower elementary students.
- The individual that administers this survey may need to support students in answering which types of Driving Possibilities programs they participated in.

Note: All programming language/logic is in red text. Survey participants will only see black text.

STUDENT SURVEY – Elementary School

INTRODUCTION

Thank you for taking part in this survey! We want to learn more about the Driving Possibilities activities and resources your school provides for students. Your answers will help us understand what’s going well and what could be better. This should only take about 15 minutes to complete.

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BACKGROUND INFORMATION

1. **Select which state you live in.**

(Single-select, required)

<input type="radio"/> 1	Alabama
<input type="radio"/> 2	Arizona
<input type="radio"/> 3	Georgia
<input type="radio"/> 4	Indiana
<input type="radio"/> 5	Kentucky
<input type="radio"/> 6	Michigan
<input type="radio"/> 7	Mississippi
<input type="radio"/> 8	North Carolina
<input type="radio"/> 9	Texas

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2. **Select the name of your school.**

Display if Q1 = 1

(Single-select, required)

<input type="radio"/> 1	Dawson Elementary
<input type="radio"/> 2	Highlands Elementary
<input type="radio"/> 3	Lakewood Elementary
<input type="radio"/> 4	MLK Jr. Elementary
<input type="radio"/> 5	Montview Elementary
<input type="radio"/> 6	Rolling Hills Elementary

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3. **Select the name of your school.**

Display if Q1 = 2

(Single-select, required)

<input type="radio"/> 1	Frye Elementary School
<input type="radio"/> 2	Galveston Elementary School
<input type="radio"/> 3	Holdeman Elementary School
<input type="radio"/> 4	Scales Elementary School

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4. **Select the name of your school.**

Display if Q1 = 3

(Single-select, required)

<input type="radio"/> 1	Asa Hillard Elementary
<input type="radio"/> 2	College Park Elementary
<input type="radio"/> 3	Conley Hills Elementary
<input type="radio"/> 4	Parklane Elementary

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5. **Select the name of your school.**

Display if Q1 = 4

(Single-select, required)

<input type="radio"/> 1	Lodge Community School
<input type="radio"/> 2	Princeton Intermediate School
<input type="radio"/> 3	Princeton Primary School

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6. **Select the name of your school.**

Display if Q1 = 5

(Single-select, required)

<input type="radio"/> 1	Arlington Elementary
<input type="radio"/> 2	Garth Elementary
<input type="radio"/> 3	Lemons Mill Elementary School
<input type="radio"/> 4	Mary Todd Elementary
<input type="radio"/> 5	Northern Elementary
<input type="radio"/> 6	Russell Cave Elementary
<input type="radio"/> 7	Southern Elementary School

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7. **Select the name of your school.**

Display if Q1 = 6

(Single-select, required)

<input type="radio"/> 1	Brick Elementary School (K-5)
<input type="radio"/> 2	Holmes Elementary (2-5)

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8. **Select the name of your school.**

Display if Q1 = 7

(Single-select, required)

<input type="radio"/> 1	D.T. Cox Elementary School
<input type="radio"/> 2	Pontotoc Elementary School
<input type="radio"/> 3	Shannon Elementary School
<input type="radio"/> 4	Shannon Primary School
<input type="radio"/> 5	Verona Elementary School

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9. **Select the name of your school.**

Display if Q1 = 8

(Single-select, required)

<input type="radio"/> 1	Farmer Elementary
<input type="radio"/> 2	Foust
<input type="radio"/> 3	Jackson
<input type="radio"/> 4	Tabernacle Elementary

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10. **Select the name of your school.**

Display if Q1 = 9

(Single-select, required)

<input type="radio"/> 1	Dr. Elba and Domingo Garcia West Dallas STEM School
<input type="radio"/> 2	Pecan Valley Elementary

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11. Select which grade level you are in.

(Single-select, required)

<input type="radio"/> 1	Kindergarten
<input type="radio"/> 2	1 st Grade
<input type="radio"/> 3	2 nd Grade
<input type="radio"/> 4	3 rd Grade
<input type="radio"/> 5	4 th Grade
<input type="radio"/> 6	5 th Grade

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Note: This question will ONLY be included in the EOY survey.

12. Which of the following types of Driving Possibilities programs did you participate in this year? (Select all that apply)

Note: STEM means learning about Science, Technology, Engineering, and Math. It's all about understanding how things work, solving problems, and creating new things!

(Multi-select, required)

<input type="checkbox"/> 1	STEM Learning: Science, technology, engineering, and math classes where you got to do learning activities during school (e.g., research projects, science lab experiments, etc.)
<input type="checkbox"/> 2	After-School STEM Activities: Science, technology, engineering, and math activities that were after school or on the weekends (e.g., tree plantation, cooking classes, etc.)
<input type="checkbox"/> 3	STEM Career Activities: Field trips, mentor meetings, or other activities during school where you learned about STEM jobs
<input type="checkbox"/> 4	Other: You received extra snacks, clothing, or school supplies from your school

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13. How often did you get to participate in these activities?







(Single-select, required)

<input type="radio"/> 1	1-2 times per week
<input type="radio"/> 2	3-5 times per week
<input type="radio"/> 3	About 1-2 times per month
<input type="radio"/> 4	Once every few months
<input type="radio"/> 5	I am not sure

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Intro Language: We are now going to ask you about your opinions on STEM (science, technology, engineering, and math). We will ask you what your opinion was on the 1st day of school and what your opinion is now.

14. How much do you know about jobs that use science, technology, engineering, or math?
 (Horizontal single-select, required)

	Nothing at all 	A little 	I'm not sure 	A fair amount 	A lot! 
					
How much I knew on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
How much I know now	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

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15. Rate how much you like learning about science, technology, engineering, or math topics in school.
 (Horizontal single-select, required)

	Not at all 	A little 	I'm not sure 	A fair amount 	A lot! 
					
How much I liked it on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
How much I like it now	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

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16. How interested are you in having a job that uses science, technology, engineering or math when you grow up?







(Horizontal single-select, required)

	Not at all interested 	Sort of uninterested 	I'm not sure 	Fairly interested 	Very interested! 
					
How I felt on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
How I feel today	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

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17. How confident do you feel about having a job that uses science, technology, engineering or math when you grow up?

(Horizontal single-select, required)

	Not at all confident 	Slightly unconfident 	I am not sure 	Fairly confident 	Extremely confident! 
					
How confident I felt on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
How confident I feel today	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

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18. Do you want to learn more about STEM in school or participate in more after-school STEM programs?






(Horizontal single-select, required)

	No – definitely not 	No – I don't think so 	I'm not sure 	Yes – I think so 	Yes – definitely! 
					

How I felt on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
How I feel today	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅






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19. Do you feel you had what you needed to help you learn in school this year?
(Horizontal single-select, required)

	No – definitely not 	No – I don't think so 	I'm not sure 	Yes – I think so 	Yes – definitely! 
How I felt on the 1 st day of school	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
How I feel today	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

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20. On a scale of 1-10, would you recommend a Driving Possibilities science, technology, engineering, or math program or class to a friend?
(Single-select, required)

										
	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆	<input type="radio"/> ₇	<input type="radio"/> ₈	<input type="radio"/> ₉	<input type="radio"/> ₁₀

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DEMOGRAPHICS

21. What is your gender?

(Single-select, required)

<input type="radio"/> 1	Male
<input type="radio"/> 2	Female
<input type="radio"/> 3	Prefer not to say

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22. What is your race/ethnicity?

(Single-select, required)

<input type="radio"/> 1	American Indian/Alaska Native
<input type="radio"/> 2	Asian
<input type="radio"/> 3	Black/African American
<input type="radio"/> 4	Hispanic/Latino
<input type="radio"/> 5	Native Hawaiian/Pacific Islander
<input type="radio"/> 6	White
<input type="radio"/> 7	Other

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COMPLETION MESSAGE

Thank you once again for your responses!